

# STATE BOARD OF EDUCATION

## SYNOPSIS AGENDA/EXECUTIVE SUMMARY

<b>CODE:</b>	SBE -04
<b>COMMITTEE:</b>	State Board of Education
<b>DATE:</b>	October 11, 2016

### SUBJECT/TITLE

Apprenticeship Carolina/Registered Youth Apprenticeship Program

### PURPOSE OF REPORT/REGULATION/ITEM

The purpose of the presentation is to give the State Board of Education an update on the Registered Youth Apprenticeship Program with the school bus shops in the Diesel Mechanics Pathway.

### CRITICAL FACTS

Youth Apprenticeship provides South Carolina high school students the unique opportunity to earn while they learn. By combining high school and/or technical college curriculum with critical on the job training at a local business, students can earn a pay check while earning a national credential at the same time as their high school diploma. The following identifies the process for creating a registered youth apprenticeship program:

1. Identify Partners – Education partners and/or Apprenticeship Carolina identifies business partners and occupations of interest.
2. Conduct Meetings – Meetings with business are held to determine on the job training, job related education, wage schedule, and the apprentice selection process.
3. Qualified Candidates – The education partner advises students/parents of opportunity and identifies qualified candidates.
4. Collect Applications – Employer is ready to hire youth apprentices and contacts education partner to collect applications.
5. Conduct Interviews – Employer interviews and hires student for youth apprenticeship.
6. Conduct Training – Student begins on the job training (OJT) and job related education (JRE). This includes technical college dual credit opportunities.
7. Students Graduate – Student graduates with high school diploma, Department of Labor (DOL) credential and other applicable credentials.
8. Career Skills – Youth Apprenticeship Completers can continue with the adult apprenticeship, be hired full time with the business, or have skills for a successful career.

### TIMELINE/REVIEW PROCESS

Ongoing, beginning fall semester of 2016

### ECONOMIC IMPACT

Provide a pipeline of trained, skilled and credentialed workforce in the area of Diesel Mechanics.

**COST:** No costs to schools or students

**FUND/SOURCE:** \_\_\_\_\_

### ATTACHMENTS

**Attachments:** ☐ yes ☒ no  
(attachments must be submitted with synopsis)

**Name of Attachments:**

### RECOMMENDATION

### ACTION REQUEST

FOR APPROVAL: ☐

FOR INFORMATION ONLY: ☒